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| **Year 3/4 learning project****Week 1/2 4/06/20- 12/06/20** |
| **Suggestions for weekly Maths tasks:** | **Suggestions for weekly reading tasks:** |
| * Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK).
* Play on Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button>- focus on number bonds, halves, doubles and times tables.
* Adding totals of the weekly shopping list or some work around money. This game could support work on adding money.
* Practise telling the time. This could be done through this game: <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time> Read to the quarter hour and the nearest 5 minutes.
* Daily Maths lessons are available from: <https://whiterosemaths.com/homelearning/>

<https://www.bbc.co.uk/bitesize/dailylessons><https://www.thenational.academy/online-classroom/schedule/#schedule> | * You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
* Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
* Watch Newsround and discuss what is happening in the wider world.
* Get your child to read a book on Oxford Owl or Purple mash (Serial Mash).Discuss what your child enjoyed about the book.
* Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
* With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.
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| **Suggestions for weekly spelling tasks:**  | **Suggestions for weekly English tasks:**  |
| * Practise the Year 3/4 for Common Exception words.
* Practise your spelling on Spelling Shed
* Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
* Choose 5 Common Exception words and practise spelling them using forwards backwards. Write the word forwards then write the words backwards, e.g. forwards sdrawrof
 | * Write a recount of your day. This could be used in history one day to show what happened during this period.
* Write a character description of a member of their family. What do they look like? How do they behave? etc... ●
* Write a story involving members of their family. Do they have to defeat a monster? Or find something they have lost?
* Write a set of family rules, could they begin with ‘We always…..’ rather than ‘We do not ………’
* Write a letter/email/ text message to a member of their family that they have not seen this week.
* Try some activities from the ‘Talk for Writing’ booklet.
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| **Learning Project - to be done throughout the week** |
| **Science- Living things and their habitats.**This week, pupils will be grouping animals. Read through the powerpoint and try sorting the animals using criteria. You could use a Venn or Carroll diagram. There is also a BBC bitesiza lesson on foodchains which links well to our science topic. Find it here:<https://www.bbc.co.uk/bitesize/articles/zrjw7nb>**Geography**Use the Europe map template to label European countries. After this, you could try designing your own flag for one of the European countries. **Art- Gaudi** **Discuss:** What is an architect? Do you know the names of any famous architects? Explain that we will be focusing on the work of one famous architect, but they will use this session to explore some famous buildings around the world that have been designed by architects. Pupils are to look at famous landmarks in Europe and have a go at sketching one, using shading for light and dark. **Design and Technology**The project this term is to design and make pizzas. A pizza DT booklet will be available on the Class Dojo story. Work through this booklet at your own pace. **Computing- Coding**Visit Purple Mash (pupils have individual logins but please get in touch if you can’t find this). Click on computing then’2code’ then click on ‘Fun with Fish’ This has short video tutorials for each aspect of coding. Can’t log-on to purple mash? You can find lots of other free coding activities on the websites below:<http://www.crunchzilla.com/code-monster><https://scratch.mit.edu/> **RE- Who is my neighbour?** Watch: <https://www.youtube.com/watch?v=aSfm2xdKau4> to recap the story of The Good Samaritan. Children to complete these sentences:- Jesus told the story of the Good Samaritan to show Christians... He said that a Christian's neighbour is...That means Christians should...- When I think about the story, it makes me think about... I think my neighbour is ... because ...   |